

The Lindie Lou Adventure Series By Jeanne Bender

Beginning Chapter Books



lindielou.com

Lesson Plan: Predictions

Ages 5 and Up

Use this lesson plan with **Flying High (book 1)** of the Lindie Lou Adventure Series Books

Learning Objectives

- Students will be able to attempt to predict what is going to happen in a story.
- Engage the students by using Flying High as a read aloud or independent read.
- Use text features of the book to help children understand how predictions are made
- Encourage predictions while reading the book
- Assess whether students understand what predicting is.

Materials Needed

- Prediction activity sheet (below)
- Projection Technology if available
- Lindielou.com
- Lindie Lou Adventure Series book to read aloud
- Printed copies of Prediction Activities (below)
- Pencils
- Crayons

Get more lesson plans at <http://lindielou.com/educational-activities.html>

Attachments

- Making Predictions Activity Sheet (PDF)
- Ronda's Garden: Predictions (PDF)
- Lindie Lou's Birthday Party: Predictions (PDF)
- Kate's New Puppy: Predictions (PDF)
- Differentiation Activity-Lindie Lou in St. Louis (PDF)

Introduction: (10 minutes)

- Use the Making Predictions Activity Sheet to introduce Flying High
- Call on a few students to share their ideas.
- Say: "You just made predictions! **Predictions** are what you think will happen."

Other Possible Discussion Points:

- Allow students to offer background knowledge by asking: Do any of you have a puppy or a pet you received from someone else?
- Talk about the arch on the front cover. Let students express any prior knowledge they have of the arch or St. Louis.

Explicit Instruction/Teacher Modeling (10 minutes)

- Tell students that readers make predictions as they read. By making predictions, readers make connections with the books they read and have fun seeing if their predictions are correct.
- Explain that you can make predictions about anything you read.
- Project author Jeanne Bender reading chapter 1 from lindielou.com Kids tab or project the first chapter while you read it.

Guided Practice (10 minutes)

- Allow the students to react to Chapter 1 and discuss the predictions they made prior to reading Chapter 1.
- As time allows, read another chapter and discuss whether the student's predictions were correct or if their predictions have changed.

Independent working time (30 minutes)

- Provide copies of the below Prediction Activities: Ronda's Garden, Lindie Lou's Birthday Party, and Kate's New Puppy.
- Instruct them to complete any or all the activities during this time.

- Provide explanation of the activities as needed.

Differentiation

- Students who need extra help may either work with a partner on the Prediction Activities or work with an adult.
- An adult may also provide small group instruction using a well-known text to help students who demonstrate that they don't understand the concept of predictions.

Enrichment:

- Students who need to be challenged may select a fiction book at their reading level. Before they start reading, have them make predictions based on the front cover and the pictures they see in the book. Ask students to draw and write their predictions on a piece of paper.
- Have the students create their own story prompts for classmates to practice predicting.
- Students who need to be challenged may go to lindielou.com, Kids Tab, Places To Go, Book 1 Flying High. Make predictions about which events Lindie Lou would like and why.
- Have the student's predict who in their class will become an author someday and why.

Assessment (5 minutes)

- Assess student's understanding by how they made predictions on the activity sheets.
- Assess student's understanding through the continued read aloud and predictions made throughout the story.

Review and closing (5 minutes)

- Have students turn and talk to a partner to discuss whether their predictions were correct.
- Have students give a thumbs up or down to share whether their predictions were correct.
- Have students use the following sentence frame: "My prediction was/was not correct because ____."

See additional predicting activities that accompany this lesson plan below.

Making Predictions



Flying High by Jeanne Bender
Lindie Lou Adventure Series

lindielou.com

All activities are downloadable at lindielou.com Educators/Parents tab

Book 1

Look at the front and back covers. Where do you think this book takes place? How does the picture relate to the title?

Look at the Character Page near the Table of Contents. How do you think the characters fit into the story?

Look through the book. Can you tell what time of year it is? How do you know?

What do you think Lindie Lou's personality will be? Will it change throughout the book?

What other predictions do you have about this book?

Name _____

Ronda's Garden: Predictions

Read the story of Ronda's Garden below. Write and draw about what you think will happen next.

Ronda planted vegetable seeds in her garden. She wanted to grow corn, soybeans, and carrots. Ronda put the seeds in the dirt. She watered them every other day. Many of the days were sunny. One week went by, nothing grew. After two weeks, still nothing grew. But after three weeks, Ronda could see small roots poking up above the dirt.

Predict what will happen next in the story. Write and draw about your predictions below.



Name _____

Lindie Lou's Birthday Party: Predictions

Read the story of Lindie Lou's Birthday Part below. Write and draw about what you think will happen next.

It's time for Lindie Lou's birthday party. She can't wait to see all of her friends. Her cake is ready, and the party favor bags are ready. But Lindie Lou can't find the birthday balloons. She has looked everywhere but can't find them. Lindie Lou really wants to put balloons around the house when she decorates for her birthday party.

Predict what will happen next in the story. Write and draw about your predictions below.



Name _____

Kate's New Puppy: Predictions

Read the story of Kate's New Puppy below. Write and draw about what you think will happen next.

Kate adopted a new puppy! She was so excited to bring her new puppy home.

Kate named her new puppy Lindie Lou. Lindie Lou came to Kate on an airplane from St. Louis. She loved Kate's house which was on a lake. Lindie Lou loved to go outside at Kate's house. One day she wandered away from Kate's yard.

Predict what will happen next in the story. Write and draw about your predictions below.



Name _____

Lindie Lou in St. Louis

Go to lindielou.com, Kids Tab, Places to Go, Book 1 Flying High. Click on each place's name to go to the website. Predict which of these places Lindie Lou would like to visit and why.



The Gateway Arch



The City Museum



Forest Park



The Magic House



Grant's Farm



Busch Stadium



Missouri Botanical Garden
