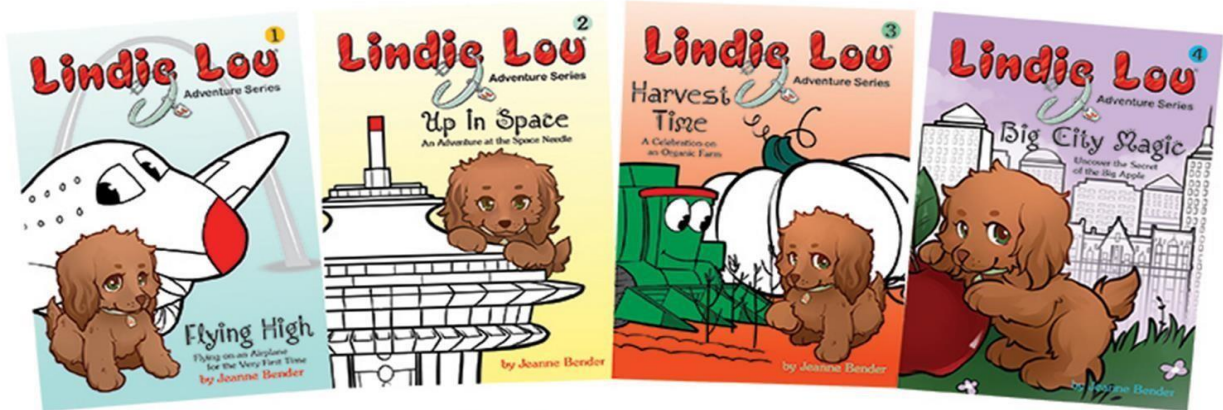


Making Predictions With Any Book

The Lindie Lou Adventure Series

By Jeanne Bender

Beginning Chapter Books



lindielou.com

Lesson Plan: Predictions

Ages 5 and Up

Use this lesson plan with any book in the Lindie Lou Adventure Series

Learning Objectives

- Students will be able to attempt to predict what is going to happen in a story.
- Engage the students by using any book in the series as a read aloud or independent read.
- Use the text features of the book to help children understand how predictions are made.
- Encourage predictions while reading the book.
- Assess whether students understand what predicting is.

Materials Needed

- Predicting activity sheet (below)
- Projection Technology if available
- Lindielou.com
- Lindie Lou Adventure Series book to read aloud
- Printed copies of Prediction Activities (below)
- Pencils
- Crayons

Attachments

- Making Predictions Activity Sheet (PDF)
- Ronda's Garden: Predictions (PDF)
- Lindie Lou's Birthday Party: Predictions (PDF)
- Kate's New Puppy: Predictions (PDF)
- Differentiation Activity (PDF)

Introduction: (10 minutes)

- Use the Making Predictions Activity Sheet to introduce the book.
- Call on a few students to share their ideas.
- Say: "You just made predictions! **Predictions** are what you think will happen."

Other Possible Discussion Points:

- Allow students to offer background knowledge by asking: Do any of you have a puppy or a pet you received from someone else?
- Talk about the front cover. Let students express any prior knowledge they have related to the cover of the book.

Explicit Instruction/Teacher Modeling (10 minutes)

- Tell students that readers make predictions as they read. By making predictions, readers make connections with the books they read and have fun seeing if their predictions are correct.
- Explain that you can make predictions about anything you read.
- Project author Jeanne Bender reading chapter 1 of the book from lindielou.com Kids tab or project the first chapter while you read it.

Guided Practice (10 minutes)

- Allow the students to react to Chapter 1 and discuss the predictions they made prior to reading Chapter 1.
- As time allows, read another chapter and discuss whether the student's predictions were correct or if their predictions have changed.

Independent working time (30 minutes)

- Provide copies of the below Prediction Activities: Ronda's Garden, Lindie Lou's Birthday Party, and Kate's New Puppy.
- Instruct the students to complete any or all the activities during this time.

- Provide explanation of the activities as needed.

Differentiation

- Students who need extra help may either work with a partner on the Prediction Activities or work with an adult.
- An adult may also provide small group instruction using a well-known text to help students who demonstrate that they don't understand the concept of predictions.

Enrichment:

- Students who need to be challenged may select a fiction book at their reading level. Before they start reading, have them make predictions based on the front cover and the pictures they see in the book. Ask students to draw and write their predictions on a piece of paper.
- Have the students create their own story prompts for classmates to practice predicting.
- Students who need to be challenged may do the last activity, Making Predictions at the end of this lesson plan.
- Have the students predict who in their class will become an author someday and why.

Assessment (5 minutes)

- Assess student's understanding by how they made predictions on the activity sheets.
- Assess student's understanding through the continued read aloud and predictions made throughout the story.

Review and closing (5 minutes)

- Have students turn and talk to a partner to discuss whether their predictions were correct.
- Have students give a thumbs up or down to share whether their predictions were correct.
- Have students use the following sentence frame: "My prediction was/was not correct because ____."

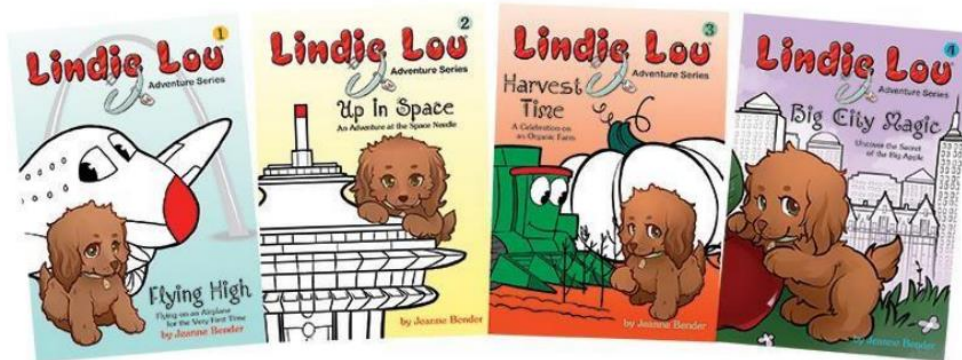
See additional predicting activities that accompany this lesson plan below.

Get more lesson plans at <http://lindielou.com/educational-activities.html>

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- Look at the front and back covers. Where do you think the story takes place? How do the pictures relate to the story?
- Look at the Character Page near the Table of Contents. How do you think the characters fit into the story?
- Look through the book. Can you tell what time of year it is? How do you know?
- What do you think Lindie Lou's personality will be? Will it change throughout the story?
- What other predictions do you have about this book?

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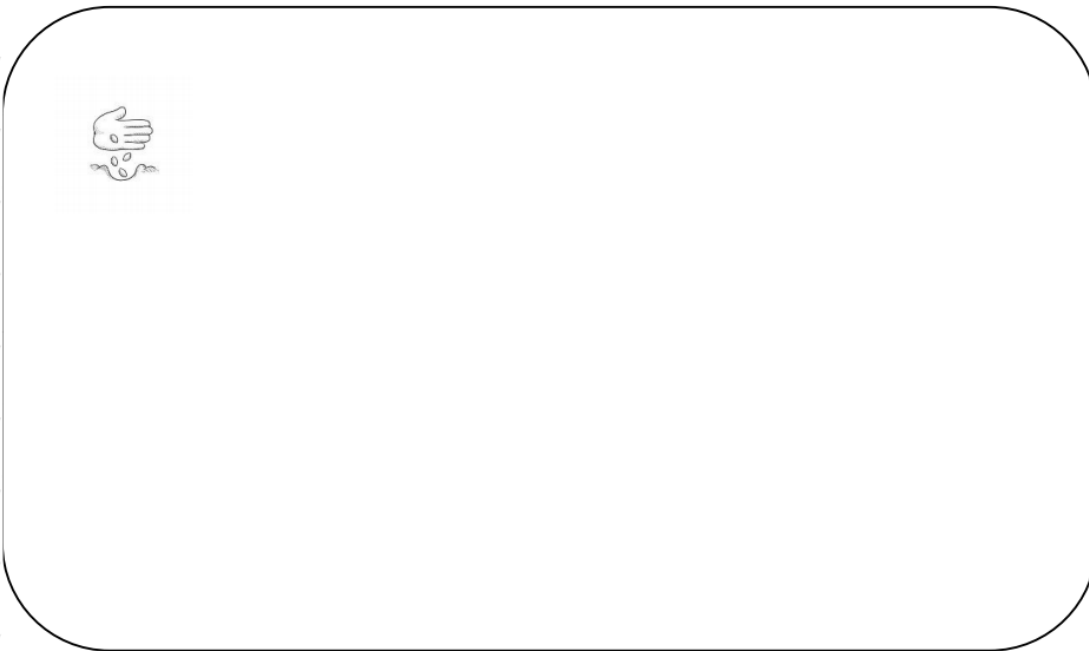
Name _____

Ronda's Garden: Predictions

Read the story of Ronda's Garden below. Write and draw about what you think will happen next.

Ronda planted vegetable seeds in her garden. She wanted to grow corn, soybeans, and carrots. Ronda put the seeds in the dirt. She watered them every other day. Many of the days were sunny. One week went by, nothing grew. After two weeks, still nothing grew. But after three weeks, Ronda could see small roots poking up above the dirt.

Predict what will happen next in the story. Write and draw about your predictions below.



Name _____

Lindie Lou's Birthday Party: Predictions

Read the story of Lindie Lou's Birthday Part below. Write and draw about what you think will happen next.

It's time for Lindie Lou's birthday party. She can't wait to see all of her friends. Her cake is ready, and the party favor bags are ready. But Lindie Lou can't find the birthday balloons. She has looked everywhere but can't find them. Lindie Lou really wants to put balloons around the house when she decorates for her birthday party.

Predict what will happen next in the story. Write and draw about your predictions below.





Name _____

Kate's New Puppy: Predictions

Read the story of Kate's New Puppy below. Write and draw about what you think will happen next.

Kate adopted a new puppy! She was so excited to bring her new puppy home.

Kate named her new puppy Lindie Lou. Lindie Lou came to Kate on an airplane from St. Louis. She loved Kate's house which was on a lake. Lindie Lou loved to go outside at Kate's house. One day she wandered away from Kate's yard.

Predict what will happen next in the story. Write and draw about your predictions below.



Name _____



Making Predictions

Lindie Lou loves traveling. Think of 3 places you have visited. Do you think Lindie Lou would like to visit there? Tell why or why not and draw a picture of the place.
